

SANT GADAGE BABA AMRAVATI UNIVERSITY, AMRAVATI
Choice based Credit System (CBCS)
Faculty – Humanities
Syllabus for Academic Year 2024-2025
Board of Study - Psychology
PROGRAMME – B A Part III -SEMESTER V
SOCIAL PSYCHOLOGY: I (Elective Paper)

Learning Outcomes

- 1] To enable students to appreciate how individual behaviour is influenced by social and cultural context.
- 2] To familiarize students with various social concepts in social psychology.
- 3] Students should be able to acquire important knowledge of Social Psychology and how to implement it in social life.

PART-A: Theory (60 Marks)

Unit	Content
Unit I	1) Introduction to Social Psychology Historical perspective of Social Psychology Definitions of Social Psychology Nature of Social Psychology Scope of Social Psychology 2) Three levels of Social Behaviour: a) Individual Behaviour b) Interpersonal Behaviour c) Group Behaviour
Unit II	a) Experimental Method b) Field Experiment c) Correlational Studies d) Survey Method e) Cross-Cultural Method
Unit III	Social Cognition: - Definition, Mental Short Cuts: Heuristics, Biases & Fallacies,

	Emotion and Cognition_Schema and Selection, Determinates of Social Cognition: (Physical and social environment, Needs and goals, Past experiences)
Unit IV	Person Perception: Attribution, Basic Issues, types of attribution, attribution bias Social Perception: -Non-verbal communication, Attribution, First impression and managing impression, Understanding the causes of behaviour, Theory of attribution – Kelly’s Theory& Curt Lewin;s theory
Unit V	Social Influence _Definition and Nature of Social Influence, Conformity: Factor affecting Conformity, Bases of Conformity, Minority and Majority influence Compliance , Technique of Compliance: Foot-in-the-door technique Door-in-the-face technique, Lowball technique Obedience: Definition Milgram’s Shocking Research, Distractive Obedience

PART B THEORY INTERNAL (20 MARKS)

Visit to Observation Home: to administer appropriate psychometric tool for as per the purpose of the visit and prepare a report/case study and presentation of the same in classroom seminar.

PART C PRACTICAL: (20 MARKS, ANY FOUR OF THE FOLLOWING)

- 1) Social Intelligence Scale
- 2) Social Cognition Test
- 3) Social Identity Scale
- 4) Social Perception scale
- 5) Conformity Test
- 6) Sociometry test
- 7) Person Perception
- 8) Social Maturity Scale

Reference Book -

- 1] Paliwal S. (2013) Social Psychology, 2nd Edition, RBSA Publishers S.M.S Highway Jaipur (Unit I, II, III, IV)
- 2] Baron R.A. and Branscombe N. R. (2016) Social Psychology, 13th Edition, Pearson Education Inc (Unit II, III, IV, V)
- 3] Ciccarelli, S. K. & White J. N: Mishra G. (2021) Psychology. 5th Edition, Pearson Education Inc. (Unit V)
- 4] Inamdar, M. K., Gadekar K. N. & Patila A. M. (2014, 2021) Samajik Mansshastra, 1st Marathi edition and reprint, Daymund Publication, Pune (Unit I, II)
- 5] Sadhna Natu, Alpna Vaidya and Manasi Rajhans (2012). Samajik Manasshastra (Marathi Anuwad), 12th Edition, Pearson
- 6] Tylor, S. E., Peplau L. A., & Sears, D. O (2005) Social Psychology, 12th Edition Pearson Prentice Hall

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Choice based Credit System (CBCS)
Faculty – Humanities
Syllabus for Academic Year 2024-2025
Board of Study - Psychology
PROGRAMME – B A Part III -SEMESTER VI
SOCIAL PSYCHOLOGY: II (Elective Paper)

Learning Objective

- 1] To enable students to appreciate how individual behaviour is influenced by social and cultural context.
- 2] To familiarize students with various social concept in social psychology.
- 3] Students should be able to acquired important knowledge of Social Psychology and how to implemented in social life.

PART-A: Theory (60 Marks)

Unit	Content
Unit I	<p><u>Attitudes and Attitudes Change</u></p> <p>Attitudes: Definition and Nature, Dimensions of Attitude, factors affecting attitude</p> <p>Change in Attitudes: Persuasion and cognitive dissonance</p> <p>Measurement of Attitudes: -</p> <p>a) Method of Scaling-</p> <p>Equal Appearing Interval Scale – Thurston</p> <p>Method of Summated Rating – Likert</p> <p>Cumulative Scale – Guttman</p> <p>Social Distance Scale - Bogardes</p> <p>Semantic Differential Method –</p> <p>Osgood, Suchi and Tannenbaum</p> <p>b) Surveys</p> <p>c) Disguised Technique: Projective test:</p>
Unit II	<p><u>Stereotype, Prejudice and Discrimination</u></p> <p>Components of Group Antagonism : Stereotype. Prejudice and Discrimination. Methods to control stereotype, prejudice and</p>

	discrimination
Unit III	<p><u>Group Behaviour and Leadership</u></p> <p>A) Definition of Group, Nature of Group, Type of Group, Function of Group, Group formation</p> <p>B) Leadership: Definition, Type, Function, Characteristics</p>
Unit IV	<p><u>Interpersonal Attraction & Close Relationship</u></p> <p>A] Interpersonal Attraction: Definition, Determinates of Interpersonal</p> <p>B] Close Relationship: Family, Friendship, Love and Intimate relationship, liking Vs Love emotion</p> <p>Compassionate Love and Passionate Love, Theory of Love: Triangle of Love Model – Robert Sternberg</p>
Unit V	<p><u>Prosocial Behaviour and Aggression</u></p> <p>A] Prosocial Behaviour: Definition and Nature, Motives for Prosocial Behaviour, Dealing with Emergencies and Bystander Effect, Determinants of prosocial behaviour:</p> <p>B] Aggression- Definition of aggression, Child Abuse and Violence at work place, Factors affecting aggression, Controlling and prevention of aggression</p>

PART B THEORY INTERNAL (20 MARKS)

Analysis of subject based movie or documentary and to present its report in classroom seminar

PART C PRACTICAL: (20 MARKS, ANY FOUR OF THE FOLLOWING)

- 1) Attitude Scale
- 2) Social Distance Scale
- 3) Sentence Completion test
- 4) Leadership Scale
- 5) Prejudice Scale
- 6) Self-Discloser Scale
- 7) Aggression scale+
- 8) Interpersonal Attraction scale

Reference Book -

- 1] Paliwal S. (2013) Social Psychology, 2nd Edition, RBSA Publishers S.M.S Highway Jaipur
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